

# Machine Learning

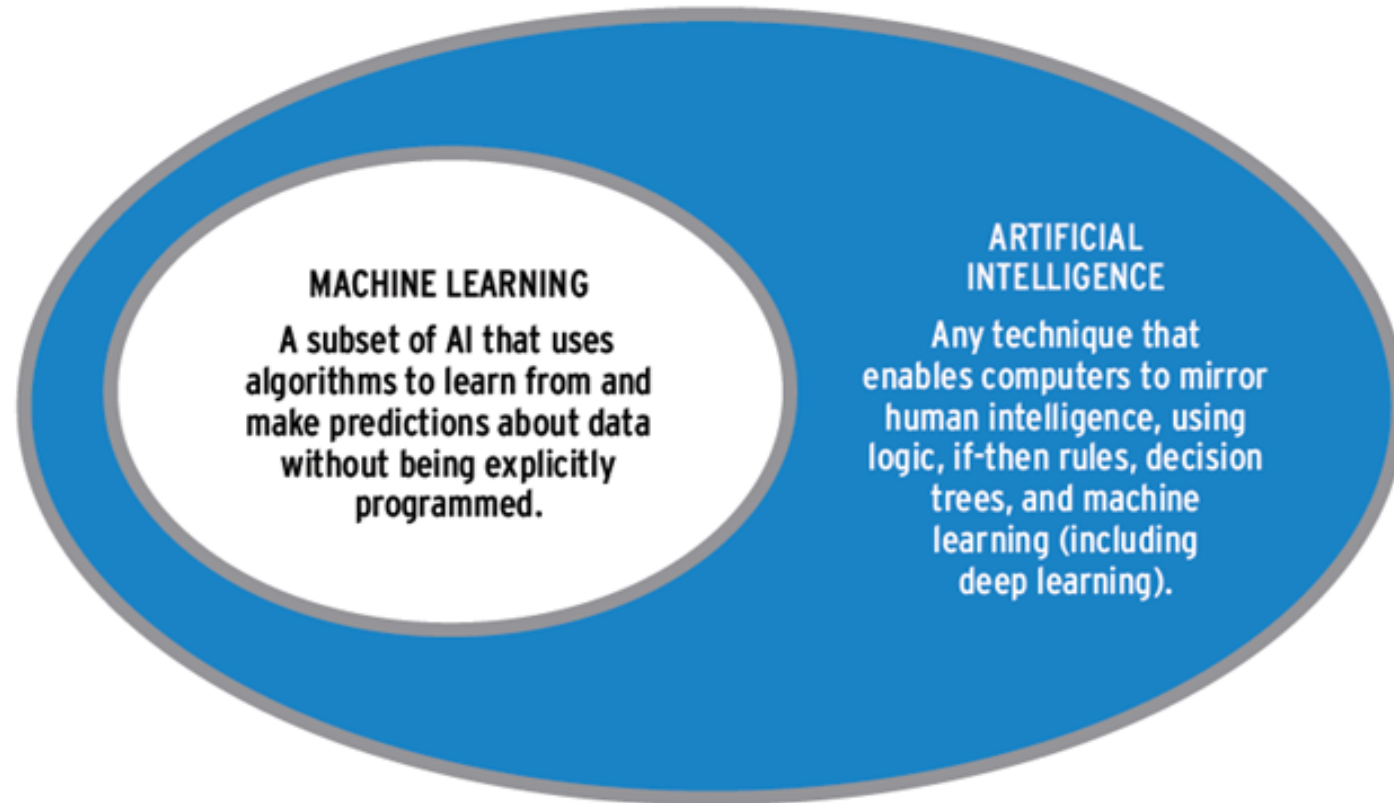
## Evolutionary Perspectives and Stimuli from the Causal (Inference) Revolution

Tibor Schuster

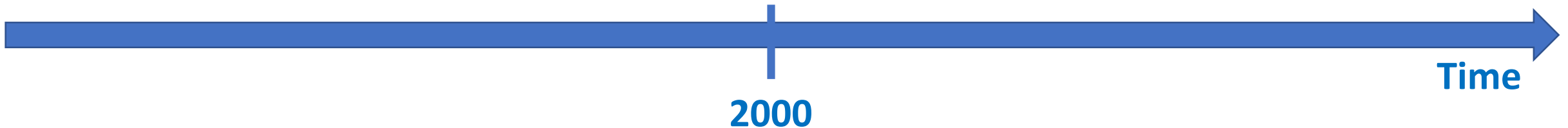
Assistant Professor  
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# Context and Definition



**(R)evolution of learning about reality**



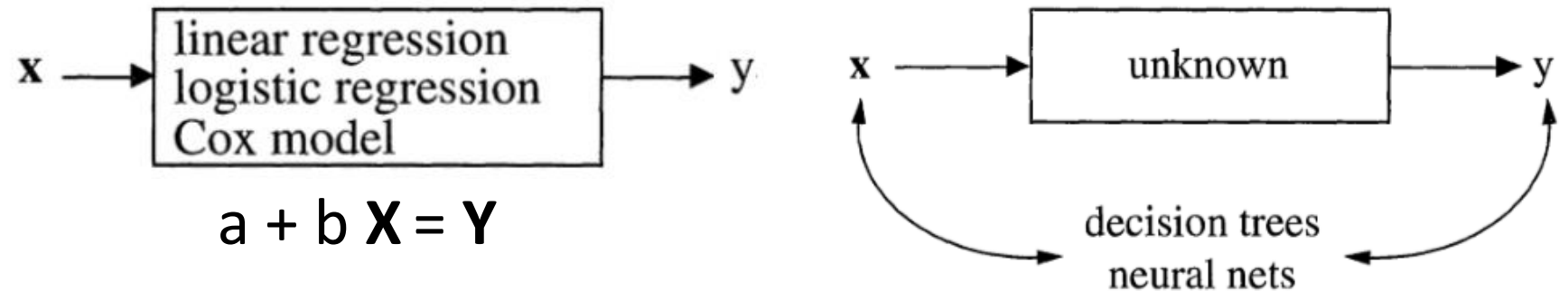
# (R)evolution of learning about reality

*Statistical Science*  
2001, Vol. 16, No. 3, 199–231

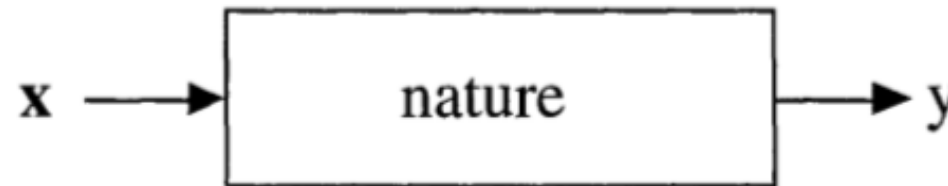
## Statistical Modeling: The Two Cultures

Leo Breiman

### Data Modelling Culture vs Algorithmic Modelling Culture



### Truth



*“Nature has no obligation to be simple”*

# (R)evolution of learning about ~~reality~~ the truth



**Video Assistant Referees (VARs) were used for the FIRST time last summer (2018) in the FIFA World Cup to support decision making.**

# (R)evolution of learning about reality

$$a+bX = Y$$

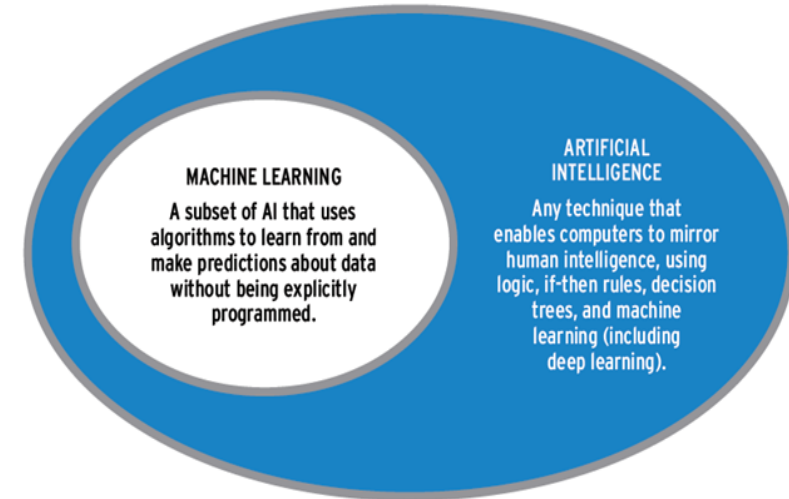
vs

$$a+bX \rightarrow Y$$

disease  $\rightarrow$  symptoms

rain  $\rightarrow$  mud

temp  $\rightarrow$  thermometer ...



deliberate purging of causal thinking

1921

Sewall Wright

2000

Time

# (R)evolution of learning about reality



source: <https://www.7sky.life/before-revolution-after-2/>

author: [Coco Tache](#)

# **(R)evolution of learning about reality**

Theoretical Impediments to Machine Learning  
With Seven Sparks from the Causal Revolution

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## (R)evolution of learning about reality

- How effective is a given treatment in **preventing** a disease?
- What is the annual health-care costs **attributed** to obesity?
- Can health records provide proof for sex or race **discrimination**?

Key words like *preventing, attributing, discriminating...*

...common in everyday language.

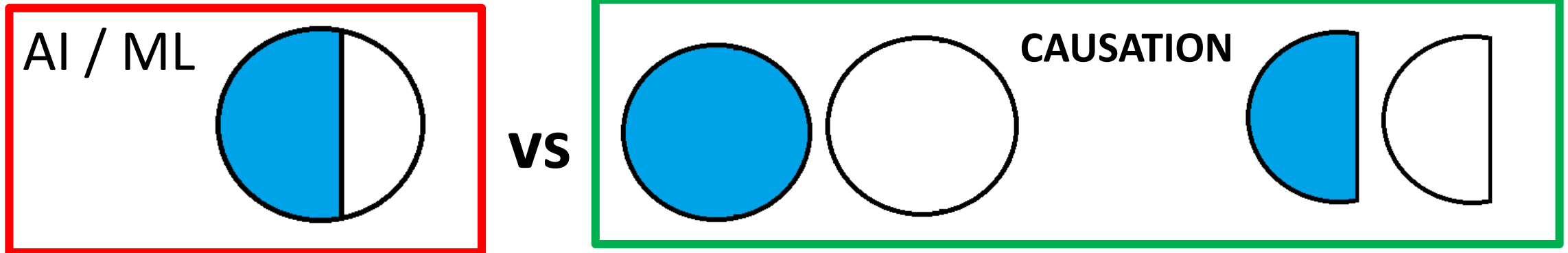
**However, until very recently, no formal framework to articulate them available!**



## (R)evolution of learning about reality

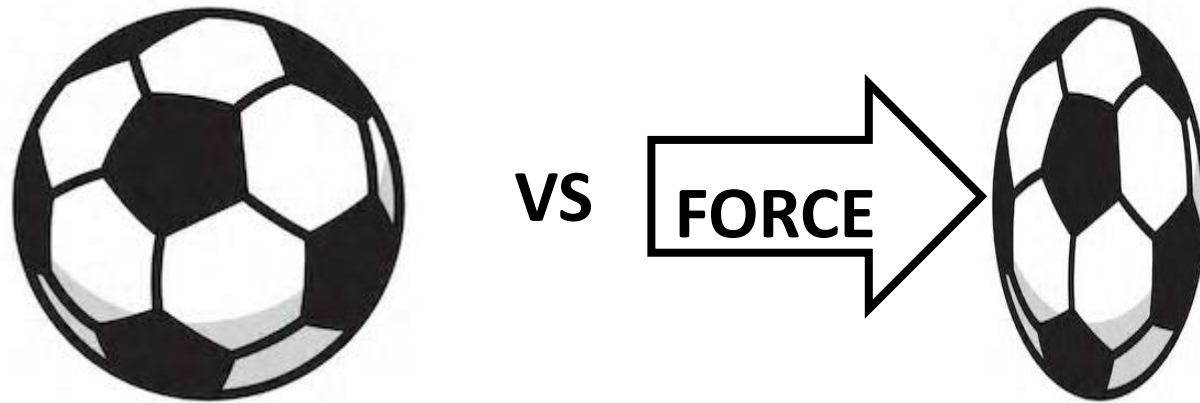
machine learning systems operate, almost exclusively, in a statistical, or model-free mode (“black box”) based on observed data

→ limited performance in reasoning about policies (population-wide interventions) and retrospections (“**What if we had...**”)



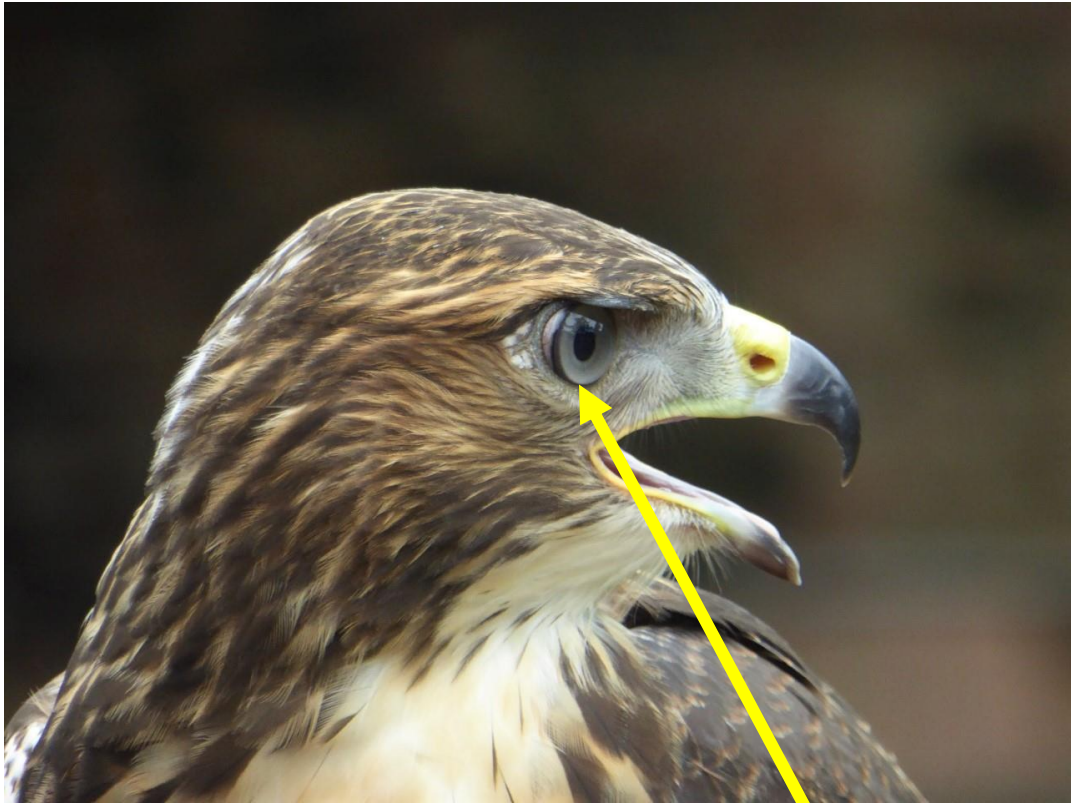
## Causal Inference aims to...

- infer aspects of the *data generation process*
- understand **dynamics of events** *under changing conditions* (not just under **static condition**)



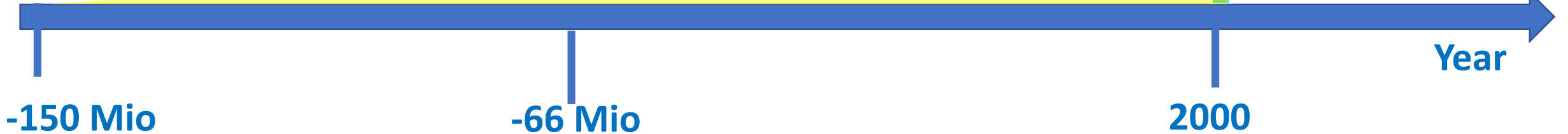
## This allows to...

- *predict* the effect of actions (e.g., treatments or policy decisions),
- *identify causes* of reported events, and assessing *responsibility* and *attribution* (e.g., whether event x was necessary (or sufficient) for the occurrence of event y).



Few thousand years human intelligence

millions of years of refinement



## (R)evolution of learning about reality

**What made humans so different from other species on this planet?**

→ most likely the ability of **IMAGINATION** i.e. to picture a mental representation of the environment that they were able to manipulate to envision different hypothetical environments:

**“What if act...”?**

**“What if I acted differently...?”**

**-> No present learning machine can answer such questions, as these rely on environmental assumptions (“data”) that have not been observed before.**

# Three Layers of Causal Hierarchy proposed by JUDEA PEARL

	<b>Activity</b>	<b>Typical Questions</b>	<b>Examples</b>
<b>1. Association</b>  ML / AI	<i>seeing</i>	<ul style="list-style-type: none"><li>- <i>What is?</i></li><li>- <i>How does seeing X change my believe in Y?</i></li></ul>	<ul style="list-style-type: none"><li>- <i>Symptom indicating presence of a disease.</i></li><li>- <i>Spatial distribution of obese people in Laval.</i></li></ul>
<b>2. Intervention</b>  Causal Inference	<i>doing intervening</i>	<ul style="list-style-type: none"><li>- <i>What if (I do..)?</i></li></ul>	<ul style="list-style-type: none"><li>- <i>What if I take that pill, will my pain go away?</i></li><li>- <i>What if we ban soda drinks?</i></li></ul>
<b>3. Intervention</b>  Causal Inference	<i>imagining retrospection</i>	<ul style="list-style-type: none"><li>- <i>Why?</i></li><li>- <i>What if I had acted differently?</i></li></ul>	<ul style="list-style-type: none"><li>- <i>What if I had skipped Soda for the past 2 yrs?</i></li></ul>

*“Counterfactuals are the building blocks of scientific thinking as well as legal and moral reasoning.”*

*“A child learns the effects of interventions through playful manipulation of the environment (usually in a deterministic playground)”*

*“Interventional expressions cannot be inferred from passive observations alone, regardless of how big the data.”*



MERCI / THANK YOU!